



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

SAU: RSU 44 / MSAD 44

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NECAP/NAEP Comparison Data

# 2010-2011 NCLB Report Card



**SAU:** RSU 44 / MSAD 44  
**Grade:** 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	47	45	96		67	65	2	64	31	2	44	1
	2009-2010	70	69	99		75	73	14	61	14	10	69	0
Female	2008-2009	26	25	96		68	70	0	68	32	0		
	2009-2010	38	38	100		84	76	21	63	11	5		
Male	2008-2009	21	20	95		65	60	5	60	30	5		
	2009-2010	32	31	97		65	69	6	58	19	16		
Caucasian/White	2008-2009	45	43	96		67	66	2	65	30	2		
	2009-2010	69	68	99		76	74	15	62	13	10		
African American/Black	2008-2009	1	1				42						
	2009-2010	1	1				46						
Hispanic	2008-2009	0	0				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	1	1				66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	22	20	91		75	53	0	75	20	5		
	2009-2010	37	37	100		68	62	8	59	16	16		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	10	100		40	36	10	30	50	10		
	2009-2010	11	10	91		0	38	0	0	40	60		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 44 / MSAD 44  
**Grade:** 04



MAINE  
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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	53	53	100		87	71	9	77	13	0	53	0
	2009-2010	60	58	97		66	67	17	48	29	5	57	1
Female	2008-2009	24	24	100		83	75	8	75	17	0		
	2009-2010	31	29	94		66	71	24	41	31	3		
Male	2008-2009	29	29	100		90	67	10	79	10	0		
	2009-2010	29	29	100		66	63	10	55	28	7		
Caucasian/White	2008-2009	51	51	100		86	71	10	76	14	0		
	2009-2010	56	55	98		67	68	18	49	29	4		
African American/Black	2008-2009	2	2				53						
	2009-2010	2	2				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	1	0				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	1	1				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	22	22	100		91	60	5	86	9	0		
	2009-2010	33	32	97		63	56	9	53	31	6		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100		50	43	17	33	50	0		
	2009-2010	13	13	100		38	34	0	38	46	15		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	1	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 44 / MSAD 44  
**Grade:** 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	66	66	100		64	67	5	59	29	8	66	0
	2009-2010	67	67	100		82	72	13	69	12	6	67	0
Female	2008-2009	35	35	100		63	70	3	60	31	6		
	2009-2010	32	32	100		84	78	25	59	13	3		
Male	2008-2009	31	31	100		65	64	6	58	26	10		
	2009-2010	35	35	100		80	67	3	77	11	9		
Caucasian/White	2008-2009	66	66	100		64	67	5	59	29	8		
	2009-2010	65	65	100		82	73	14	68	12	6		
African American/Black	2008-2009	0	0				46						
	2009-2010	2	2				57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	27	27	100		48	53	0	48	37	15		
	2009-2010	36	36	100		72	62	8	64	19	8		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	10	100		30	31	0	30	30	40		
	2009-2010	7	7				36						
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 44 / MSAD 44  
**Grade:** 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	61	60	98		78	71	18	60	17	5	59	1
	2009-2010	72	72	100		64	68	13	51	24	13	72	0
Female	2008-2009	34	33	97		85	76	21	64	12	3		
	2009-2010	37	37	100		68	74	11	57	19	14		
Male	2008-2009	27	27	100		70	66	15	56	22	7		
	2009-2010	35	35	100		60	63	14	46	29	11		
Caucasian/White	2008-2009	60	59	98		78	71	17	61	17	5		
	2009-2010	69	69	100		67	69	13	54	20	13		
African American/Black	2008-2009	0	0				51						
	2009-2010	1	1				47						
Hispanic	2008-2009	0	0				60						
	2009-2010	1	1				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	1	1				70						
American Indian or Native Alaskan	2008-2009	1	1				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	35	35	100		77	58	11	66	14	9		
	2009-2010	33	33	100		48	56	3	45	27	24		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	10	100		50	33	0	50	40	10		
	2009-2010	13	13	100		8	29	0	8	46	46		
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 44 / MSAD 44  
**Grade:** 07



MAINE  
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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	60	59	98		86	78	17	69	10	3	58	1
	2009-2010	70	69	99		74	69	20	54	20	6	67	2
Female	2008-2009	35	35	100		89	84	17	71	9	3		
	2009-2010	36	36	100		86	76	19	67	14	0		
Male	2008-2009	25	24	96		83	73	17	67	13	4		
	2009-2010	34	33	97		61	62	21	39	27	12		
Caucasian/White	2008-2009	59	58	98		86	79	17	69	10	3		
	2009-2010	69	68	99		74	69	21	53	21	6		
African American/Black	2008-2009	0	0				60						
	2009-2010	0	0				53						
Hispanic	2008-2009	0	0				69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	1	1				64						
	2009-2010	1	1				56						
Economically Disadvantaged	2008-2009	25	24	96		88	67	4	83	4	8		
	2009-2010	44	44	100		64	57	9	55	27	9		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	12	100		50	39	0	50	33	17		
	2009-2010	12	11	92		36	28	0	36	27	36		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 44 / MSAD 44  
**Grade:** 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	67	66	99		76	71	15	61	18	6	64	2
	2009-2010	64	64	100		83	68	19	64	13	5	63	1
Female	2008-2009	30	29	97		79	77	14	66	17	3		
	2009-2010	39	39	100		92	76	23	69	5	3		
Male	2008-2009	37	37	100		73	66	16	57	19	8		
	2009-2010	25	25	100		68	61	12	56	24	8		
Caucasian/White	2008-2009	65	64	98		75	72	16	59	19	6		
	2009-2010	62	62	100		82	69	19	63	13	5		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				50						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	1	1				76						
American Indian or Native Alaskan	2008-2009	2	2				56						
	2009-2010	1	1				50						
Economically Disadvantaged	2008-2009	35	34	97		68	56	6	62	26	6		
	2009-2010	36	36	100		78	56	17	61	17	6		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100		36	29	0	36	36	27		
	2009-2010	12	12	100		25	26	0	25	50	25		
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 44 / MSAD 44  
**Grade:** High School



MAINE  
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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	50	49	98		47	49	6	41	31	22	49	0
	2009-2010	67	66	99		38	47	9	29	30	32	66	0
Female	2008-2009	24	24	100		54	53	8	46	29	17		
	2009-2010	39	39	100		33	49	8	26	33	33		
Male	2008-2009	26	25	96		40	46	4	36	32	28		
	2009-2010	28	27	96		44	46	11	33	26	30		
Caucasian/White	2008-2009	49	48	98		46	50	6	40	31	23		
	2009-2010	66	65	98		37	48	9	28	31	32		
African American/Black	2008-2009	0	0				26						
	2009-2010	0	0				28						
Hispanic	2008-2009	0	0				38						
	2009-2010	1	1				42						
Asian or Pacific Islander	2008-2009	0	0				46						
	2009-2010	0	0				41						
American Indian or Native Alaskan	2008-2009	1	1				32						
	2009-2010	0	0				27						
Economically Disadvantaged	2008-2009	26	25	96		32	34	4	28	40	28		
	2009-2010	32	32	100		28	31	0	28	31	41		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	9	90		11	16	0	11	33	56		
	2009-2010	10	9				16						
Limited English Proficient	2008-2009	0	0				16						
	2009-2010	0	0				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 44 / MSAD 44  
**Grade:** 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	47	45	96		73	70	22	51	18	9	44	1
	2009-2010	70	69	99		71	62	13	58	20	9	69	0
Female	2008-2009	26	25	96		72	68	20	52	16	12		
	2009-2010	38	38	100		74	61	13	61	24	3		
Male	2008-2009	21	20	95		75	71	25	50	20	5		
	2009-2010	32	31	97		68	63	13	55	16	16		
Caucasian/White	2008-2009	45	43	96		74	71	23	51	19	7		
	2009-2010	69	68	99		72	63	13	59	19	9		
African American/Black	2008-2009	1	1				45						
	2009-2010	1	1				31						
Hispanic	2008-2009	0	0				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	1	1				70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	22	20	91		65	58	15	50	25	10		
	2009-2010	37	37	100		68	50	8	59	22	11		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	10	100		30	46	0	30	40	30		
	2009-2010	11	10	91		50	33	0	50	10	40		
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 44 / MSAD 44  
**Grade:** 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	53	53	100		74	66	11	62	21	6	53	0
	2009-2010	60	59	98		58	62	17	41	29	14	58	1
Female	2008-2009	24	24	100		79	66	8	71	17	4		
	2009-2010	31	30	97		57	62	17	40	30	13		
Male	2008-2009	29	29	100		69	67	14	55	24	7		
	2009-2010	29	29	100		59	63	17	41	28	14		
Caucasian/White	2008-2009	51	51	100		73	67	12	61	22	6		
	2009-2010	56	55	98		58	63	16	42	29	13		
African American/Black	2008-2009	2	2				46						
	2009-2010	2	2				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	1	1				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	1	1				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	22	22	100		77	54	5	73	18	5		
	2009-2010	33	32	97		44	50	16	28	34	22		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100		33	41	0	33	50	17		
	2009-2010	13	13	100		38	36	0	38	8	54		
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	1	1				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 44 / MSAD 44  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	66	66	100		65	66	12	53	29	6	66	0
	2009-2010	67	67	100		69	64	18	51	21	10	67	0
Female	2008-2009	35	35	100		57	65	6	51	37	6		
	2009-2010	32	32	100		69	64	16	53	19	13		
Male	2008-2009	31	31	100		74	66	19	55	19	6		
	2009-2010	35	35	100		69	64	20	49	23	9		
Caucasian/White	2008-2009	66	66	100		65	67	12	53	29	6		
	2009-2010	65	65	100		68	65	17	51	22	11		
African American/Black	2008-2009	0	0				43						
	2009-2010	2	2				37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	27	27	100		41	53	4	37	48	11		
	2009-2010	36	36	100		64	51	6	58	25	11		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	10	100		40	38	0	40	30	30		
	2009-2010	7	7				34						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 44 / MSAD 44  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	61	60	98		62	54	18	43	28	10	59	1
	2009-2010	72	72	100		57	63	13	44	21	22	72	0
Female	2008-2009	34	33	97		58	52	12	45	30	12		
	2009-2010	37	37	100		51	62	5	46	24	24		
Male	2008-2009	27	27	100		67	56	26	41	26	7		
	2009-2010	35	35	100		63	63	20	43	17	20		
Caucasian/White	2008-2009	60	59	98		61	55	19	42	29	10		
	2009-2010	69	69	100		58	64	13	45	20	22		
African American/Black	2008-2009	0	0				31						
	2009-2010	1	1				40						
Hispanic	2008-2009	0	0				37						
	2009-2010	1	1				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	1	1				68						
American Indian or Native Alaskan	2008-2009	1	1				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	35	35	100		51	40	6	46	40	9		
	2009-2010	33	33	100		42	49	9	33	21	36		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	10	100		30	26	10	20	40	30		
	2009-2010	13	13	100		8	29	0	8	8	85		
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 44 / MSAD 44  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	60	59	98		56	57	19	37	36	8	58	1
	2009-2010	70	70	100		67	60	24	43	17	16	68	2
Female	2008-2009	35	35	100		57	59	23	34	37	6		
	2009-2010	36	36	100		64	59	19	44	22	14		
Male	2008-2009	25	24	96		54	56	13	42	33	13		
	2009-2010	34	34	100		71	61	29	41	12	18		
Caucasian/White	2008-2009	59	58	98		55	58	19	36	36	9		
	2009-2010	69	69	100		67	61	25	42	17	16		
African American/Black	2008-2009	0	0				32						
	2009-2010	0	0				35						
Hispanic	2008-2009	0	0				47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	1	1				39						
	2009-2010	1	1				46						
Economically Disadvantaged	2008-2009	25	24	96		50	42	8	42	33	17		
	2009-2010	44	44	100		57	46	16	41	25	18		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	12	100		25	23	8	17	33	42		
	2009-2010	12	12	100		33	25	17	17	8	58		
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 44 / MSAD 44  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	67	66	99		41	52	9	32	33	26	64	2
	2009-2010	64	64	100		64	60	13	52	16	20	63	1
Female	2008-2009	30	29	97		24	54	3	21	45	31		
	2009-2010	39	39	100		72	60	10	62	13	15		
Male	2008-2009	37	37	100		54	51	14	41	24	22		
	2009-2010	25	25	100		52	59	16	36	20	28		
Caucasian/White	2008-2009	65	64	98		41	53	9	31	33	27		
	2009-2010	62	62	100		63	60	13	50	16	21		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				34						
Hispanic	2008-2009	0	0				40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	0	0				60						
	2009-2010	1	1				68						
American Indian or Native Alaskan	2008-2009	2	2				37						
	2009-2010	1	1				46						
Economically Disadvantaged	2008-2009	35	34	97		26	36	6	21	47	26		
	2009-2010	36	36	100		53	45	6	47	19	28		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100		18	18	18	0	27	55		
	2009-2010	12	12	100		8	21	8	0	17	75		
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 44 / MSAD 44  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	50	50	100		36	42	2	34	30	34	50	0
	2009-2010	67	66	99		27	45	0	27	29	44	66	0
Female	2008-2009	24	24	100		33	41	0	33	50	17		
	2009-2010	39	39	100		26	43	0	26	33	41		
Male	2008-2009	26	26	100		38	43	4	35	12	50		
	2009-2010	28	27	96		30	47	0	30	22	48		
Caucasian/White	2008-2009	49	49	100		35	43	2	33	31	35		
	2009-2010	66	65	98		28	46	0	28	28	45		
African American/Black	2008-2009	0	0				16						
	2009-2010	0	0				22						
Hispanic	2008-2009	0	0				29						
	2009-2010	1	1				40						
Asian or Pacific Islander	2008-2009	0	0				52						
	2009-2010	0	0				51						
American Indian or Native Alaskan	2008-2009	1	1				21						
	2009-2010	0	0				28						
Economically Disadvantaged	2008-2009	26	26	100		31	26	4	27	27	42		
	2009-2010	32	32	100		9	28	0	9	31	59		
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	10	100		10	12	0	10	0	90		
	2009-2010	10	9				14						
Limited English Proficient	2008-2009	0	0				19						
	2009-2010	0	0				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 44 / MSAD 44  
**Grade:** Elementary



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	99		75	71		99	99		67	63		93	95
Caucasian/White		99	99		75	71		99	99		67	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		99	99		67	60		99	99		58	50			
Students with Disabilities		*	97		28	36		*	97		45	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



# 2010-2011 NCLB Report Card



**SAU:** RSU 44 / MSAD 44  
**Grade:** Middle



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		74	69		100	99		63	61		93	95
Caucasian/White		100	99		75	69		100	99		63	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		100	99		64	56		100	99		51	47			
Students with Disabilities		*	98		21	28		*	98		15	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2010-2011 NCLB Report Card



**SAU:** RSU 44 / MSAD 44  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	96		43	48		99	96		32	43		77	80
Caucasian/White		98	96		42	49		98	96		32	44			
African American/Black		*	94		*	27		*	94		*	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		*	94		33	32		*	94		23	27			
Students with Disabilities		*	92		*	16		*	91		10	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



## Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	40	27	20	2	0	0

## Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.98	0.95	

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

# 2010-2011 NCLB Report Card



SAU:

RSU 44 / MSAD 44



MAINE  
DEPARTMENT OF EDUCATION



## Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	95	93	98	93
Students with Disabilities	92	77	92	81
Limited English Proficient	0	90		76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	18	49	28	5	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	19	63	13	5	2008-2009	3	32	45	20

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

\*Reporting Standards Not Met

# 2010-2011 NCLB Report Card



SAU:

RSU 44 / MSAD 44



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## Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	97	93	98	92
Students with Disabilities	92	92	92	88
Limited English Proficient	100	92		90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	17	40	29	14	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	11	52	16	21	2008-2009	8	27	42	22

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

\*Reporting Standards Not Met